

Mission

The purpose of Calvary Classical School is to assist parents in providing for their children a distinctively Christian education. Because we recognize that all knowledge comes from God, we are committed to integrating the truth of Scripture into every aspect of the program and to training children to think biblically about every area of life. Because we recognize that God expects the very best from His people, we are committed to high academic quality.

The Seven Laws of Teaching

In applying the classical approach in the classroom, Calvary Classical School's teachers strive to follow the following principles (These principles are enumerated and explained by John Milton Gregory in *The Seven Laws of Teaching*, revised edition (1917, original 1884), reprinted by Baker Book House, 1993.):

- The Law of the Teacher: The teacher must know that which he would teach; therefore, know thoroughly, clearly, and familiarly the lesson you wish to teach.

- The Law of the Learner: The learner must attend with interest to the material to be learned; therefore, gain and keep the attention and interest of the pupils on the lesson. Do not try to teach without attention.

- The Law of the Language: The language used in teaching must be common to teacher and learner; therefore, use words understood in the same way by the pupils and yourself.

- The Law of the Lesson: The truth to be taught must be learned through truth already known; therefore, begin with what is already well known to the pupil about the subject, and proceed to the new material by single, easy, and natural steps.

- The Law of the Teaching Process: Teaching is arousing and using the pupil's mind to grasp the desired thought or to master the desired art; therefore, stimulate the pupil's own mind to action. Keep his thought as much as possible ahead of your expression, placing him in the attitude of a discoverer and anticipator.

- The Law of the Learning Process: The student must reproduce in his own mind the truth to be learned; therefore, require the pupil to reproduce in thought the lesson he is learning---thinking it out in its various phases and applications until he can express it in his own language.

- The Law of Review and Application: The completion, test, and confirmation of the work of teaching must be made by review and application; therefore, review, review, review, reproducing the old, deepening its impression with new thought, linking it with added meanings, finding new applications, correcting any false views, and completing the true.