



Calvary Classical School

Christ-centered and Classical

Welcome Prospective Family!

We're excited you are considering CCS for your child's educational needs. Applying to Calvary Classical School is a special process. Please don't be discouraged by the length of the application. It can take several days to two weeks to compile the paperwork, set up any needed testing, and complete the family interview. *But, it's worth it.* Just ask our parents and students.

Please fill out the application with your best responses.

Special note: The family interview requires outside reading of the brown DISCOVER booklet, which then forms the basis of the family interview. This brown booklet is contained in the blue info folder.

I encourage you to throw yourself heartily into this process, enjoy it, and we will see you at the family interview!

In Christ,

Lori Rogers
Principal

MISSION STATEMENT

Calvary Classical School exists to assist parents in fulfilling their duty to educate their children by offering a Christian, classical, and biblically integrated curriculum, resulting in students who think and learn independently for the glory of God.

VISION STATEMENT

Calvary Classical School desires to develop the gift of reason within its students, enabling them to comprehend the works of God in creation and redemption to the end that they will know God and enjoy Him forever. The school seeks to accomplish this by being a Reformed K3-12th grade school, which has the necessary facilities to accomplish this purpose.

APPLICATION PROCEDURES FOR NEW STUDENTS

- STEP 1.** APPLICATION, REQUIRED DOCUMENTS, and TESTING:
- Complete and return the application form to the school office with the applicable registration fee (\$100 for grades K4-8, up to a maximum of \$150 per family). All fees are non-refundable unless CCS is unable to provide space for the child.
 - The student's birth certificate, current immunization record, and a recent family picture are to be turned in with the application.
 - All prior school/scholastic records are required before the family interview.
 - Students applying for grades 1-8 will be scheduled for academic testing. This testing must be completed before the family interview.
- STEP 2.** FAMILY INTERVIEW: After completion of ALL of Step 1, the office will contact parents to arrange a family interview with the principal. Parents or guardians and the student applicant(s) must be present to discuss enrollment, grade placement, and the instructional program at CCS. Parents should be familiar with classical Christian education, which will form the basis of some of the discussion during the interview. Parents are required to read the brown booklet found in the CCS information folder. The name of the pamphlet is *Discover Classical Christian Education: The Essential Guide for Parents*. If you did not receive this booklet, please call the school office to obtain a copy before the interview.
- STEP 3.** NOTIFICATION: Typically, within two weeks after the family interview, parents will be informed by letter regarding acceptance. Tuition billing information will be sent along with notifications of acceptance. All financial forms must be completed and processed before the student may attend class.

Calvary Classical School does not discriminate on the basis of race, color, or national and ethnic origin in the administration of any of its policies or programs. It does reserve the right to select students on the basis of personal or parental religious commitment and beliefs, academic performance, and willingness to cooperate with the CCS administration and to abide by its policies.

Minimum Ages for Enrollment

- To begin K4, a child must be 4 years old on or before September 30.
- To begin Kindergarten, a child must be 5 years old on or before September 30.
- To begin first grade, a child must be 6 years old on or before September 30.
- Exceptions to this policy may be requested by a child's parents; each request will be considered by the principal.
- It is not the practice of CCS to admit students who have been expelled from or served out-of-school suspension at another school. The admission status for these applicants will be decided by the principal and school board.

DETACH PAGE 1 AND 2. KEEP FOR YOUR RECORDS.

STUDENT APPLICATION

(Please type or print neatly)

How did you first learn about CCS? _____

Student's Full Name: _____

M F

Preferred Name or Nickname: _____

Date of Birth: _____ Place of Birth: _____

Applying for (check one): K4 (5 day) K4 (MWF) Kindergarten
 Grade 1 2 3 4 5 6 7 8

Schools Previously Attended (list last school attended first)

School Name	Phone	Grade(s)

If this child is currently attending a school, why are you withdrawing him from it?

Calvary Classical School is not staffed to handle students with severe learning disabilities or those who have trouble behaviorally. For your child's best interest, please be candid when you answer the following questions. Further elaboration on your answers may take place during an interview.

If this child has any special medical or physical conditions, or if there are any other factors that may be important to the education of the child, please explain them below.

Has the student ever been referred for testing or placed in a special program? Yes No

If so, please explain.

Has the student received any other special help or tutoring? Yes No

If so, please explain.

Has this child ever been suspended? expelled? asked to withdraw?

If "yes" for any of these, please give full particulars on a separate page, including the school name, address, phone, and the Principal's name.

FOR OFFICE USE ONLY	
School year	_____
Reg fee rcvd	_____
Birth certificate	_____
Immuni record	_____
School records	_____
Family picture	_____
Interview date	_____
Entrance test	_____
Accepted	_____
Denied	_____

Has this student been retained in a grade? Yes <input type="checkbox"/> No <input type="checkbox"/>
If so, please explain.
Has the student received any special honors or awards for scholastic achievements? Yes <input type="checkbox"/> No <input type="checkbox"/>
If so, please explain.
Is the student taking any prescription medications? Yes <input type="checkbox"/> No <input type="checkbox"/>
If so, what medications?
Has the student ever been diagnosed with any type of physical or learning disability? Yes <input type="checkbox"/> No <input type="checkbox"/>
If so, please explain.
Do you suspect or have you been told that your child might have dyslexia or ADHD? Yes <input type="checkbox"/> No <input type="checkbox"/>
Has the student ever been involved in legal problems or been arrested? Yes <input type="checkbox"/> No <input type="checkbox"/>
If so, please explain.
Yes <input type="checkbox"/> No <input type="checkbox"/> I will allow photographs to be taken of my child for promotional purposes, i.e. yearbook, web site, and brochure. (Check box for consent.)

Father's (or Guardian's) Name					
Address					
Phone: Home		Work		Cell	
E-mail Address					
Occupation					
Employer					
Work Address					
Church Membership					

Mother's (or Guardian's) Name					
Address <small>(Only if different)</small>					
Phone: Home		Work		Cell	
E-mail Address					
Occupation					
Employer					
Work Address					
Church Membership					

If there are other children in your family, please complete the following:

Name	Age	School

If parents are divorced or separated, who has legal custody of the child? A copy of custody order is required along with this application.	
If either parent is forbidden by court order from having equal access to the child or the child's records, list here (written documentation is required prior to enrollment):	

Volunteering: Essential to Private Schools

As a parent registering your child at Calvary Classical School, we want you to be aware of how important it will be for you to volunteer your time. Private schools do not receive tax dollars to hire support staff and depend on parental volunteering to keep the school *well run and fun* for the benefit of its students. Please check the boxes below to let us know areas in which you may be interested to help. These are just a few of the many volunteer opportunities at CCS.

Room Parent	<input type="checkbox"/>	Morning Car Line	<input type="checkbox"/>
Hospitality	<input type="checkbox"/>	Church Liaison	<input type="checkbox"/>
Hot Lunch	<input type="checkbox"/>	Field Trip Driver/Chaperone	<input type="checkbox"/>

What would I need to do?

Room parent: Room parents generally assist the teacher in arranging a class party or activity for noted holidays. Also, when the teacher has a special event or project, he/she may need someone to coordinate parent help.

Hospitality: Hospitality volunteers support CCS through the coordination of various events during the year such as the Staff Christmas dinner, event receptions, fall picnic, and Grandparents Day breakfast.

Hot lunch: We serve two hot lunches each week brought in by local restaurants. Volunteers assist the hot lunch coordinator in serving lunch to the students.

Morning Car Line: Volunteers assist in opening car doors and greeting students as they arrive for school. Car Line begins at 8:05 and closes at 8:19 each morning.

Church liaison: CCS families represent many churches in the Hampton Roads area. From time to time, liaisons promote to their churches various events such as Open House for prospective families.

Field trip driver or chaperone: Adults are needed to assist with the many and varied field trips that CCS provides to enrich its curriculum.

There are various other opportunities throughout the school year such as school clean-up day, book fairs, playground mulch spreading, etc. Please keep your ears and heart open for ways to serve.

Admissions Questionnaire

(An "open book" questionnaire; our answers are supplied on the next page.)

Names of Parents: _____

1. Do you support the following aspects of the curriculum and school policies?

Please check: Y=Yes; N=No; Q=Qualified Answer

- | | | | |
|------------------------------------|----------------------------|----------------------------|----------------------------|
| Discipline Policy | Y <input type="checkbox"/> | N <input type="checkbox"/> | Q <input type="checkbox"/> |
| Scripture memorization | Y <input type="checkbox"/> | N <input type="checkbox"/> | Q <input type="checkbox"/> |
| Required outside reading | Y <input type="checkbox"/> | N <input type="checkbox"/> | Q <input type="checkbox"/> |
| Frequent memorization (elementary) | Y <input type="checkbox"/> | N <input type="checkbox"/> | Q <input type="checkbox"/> |
| Latin | Y <input type="checkbox"/> | N <input type="checkbox"/> | Q <input type="checkbox"/> |
| Uniform/Dress Code | Y <input type="checkbox"/> | N <input type="checkbox"/> | Q <input type="checkbox"/> |
| Classical approach to instruction | Y <input type="checkbox"/> | N <input type="checkbox"/> | Q <input type="checkbox"/> |

Please list the qualifications for answers which you checked Q :
2. If a conflict arises between you (or your child) and the classroom teacher, an administrator, or the school board, in your attempt to resolve it, at what point, if any, would you call or write to other parents?
3. Which virtues would you most like your child to exhibit?
4. Which is more important to you as parents: high achievement (grades, leading roles, rebounds) or doing one's best? To your child?
5. If you find that your child is struggling academically, how would you respond?
6. How much time for homework is tolerable in your family?
7. Should a grade of "C" be a cause for praise if a student is working to the best of his potential? Yes <input type="checkbox"/> No <input type="checkbox"/> Why or why not?
8. Would you expect a teacher in a class of 15-20 students to spend 25 % of his/her effort on one child with academic, behavioral, or emotional problems . . . If that child were yours? If that child were not yours?
9. How do you promote spiritual values in your home?

ANSWER KEY to the *Admissions Questionnaire*:

Why are we giving you an open-book test? It's similar to a driver's license examination. You get the questions and answers ahead of time, because the goal is not to flunk applicants, but rather to make sure they read and understand the lesson. Every one of the questions deals with real-life questions and concerns we have had with parents at Calvary Classical School. When you read these answers, which reflect the school's philosophy, you may wholeheartedly agree, or you may not agree at all. If you don't agree, then you have three choices of action. First, you can decide not to enroll your child and choose another school more in keeping with your philosophy. Second, you can be honest about your disagreement, but choose to go along with our philosophy of education. Third, you can agree and figure you can always object later. If CCS isn't a school you can appreciate unreservedly (or at least tolerably) and support without major changes, the best course would be to strongly reconsider applying for admission to the school.

Positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make a good decision.

1. You would be surprised how often a parent will object to one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or follow the dress code. We've had to make choices over the years concerning our curriculum, and we think they have been good ones. We expect parents to support them. We are constantly seeking to upgrade the curriculum. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his work and attitude at school.
2. Conflicts should be resolved at the lowest level possible, in accordance with Matthew 18. If you have a problem with any person within the CCS community, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. You should not gossip with other parents about a problem.
3. Answers to this question will vary from family to family and child to child, but we would like to get an idea of what values are important to your family.
4. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best, to work up to his potential in every area. Not every student can jump seven feet, and not every student can make the honor roll at CCS. All students have their strengths and their weaknesses.
5. One of Calvary Classical School's greatest strengths is academic excellence. Our curriculum goals demand much effort from every student. Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular activities and insist on completion of homework on some nights. We don't work academics around our extracurricular activities; studies come first.
6. We have set certain guidelines for homework within the programs. We base these guidelines on what we have come to believe are reasonable, necessary amounts for most students. We also highly value family time and will do all we can to respect it. If your student uses the time given in class to work, normally he should not have an excessive amount of homework.
7. Students transferring in and out of CCS often find that good grades are harder to come by at this school. A grade of "C" may represent average achievement at CCS, but may also represent excellent effort by a given student. That student should not be made to feel inferior by a parent's expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.
8. A teacher's attention is never going to be evenly divided among students; nor is a parent's among his own children. But there is a point beyond which we are being unfair to the compliant majority. This is a small school with a conservative budget and limited resources, and we simply can't be all things to all people.
9. There is no right answer here, of course. We want to know what is important to your family.

CCS Statement of Faith

- A. **Scripture.** We believe that the Bible is the Word of God, verbally inspired by the Holy Spirit, inerrant in the original writings, and the final authority in faith and practice.
- B. **God.** We believe in one living, sovereign, and true God, existing eternally in three persons: Father, Son, and Holy Spirit, co-equal in power and glory, and having the same essence and attributes.
- C. **God's Purpose.** We believe that the eternal purpose of God includes all events; is holy and wise; does not deprive man of responsibility, nor make God the author of sin. Before the foundation of the world, God the Father chose for Himself in Christ a people whom He gave to His Son that they should be holy and without blame before Him.
- D. **Sin.** We believe that all men are sinners, because Adam and Eve, their first parents, were tempted by Satan, disobeyed God's command, and by their own choice fell from their original state of innocence and fellowship with God, and came under the power and penalty of sin. All men fell in Adam, being sinners by imputation and by choice, separated from God, and under His condemnation.
- E. **Christ.** We believe that Jesus Christ was born of the virgin Mary, having been conceived by the Holy Spirit. He was both fully human and fully divine. He lived a sinless life, died a voluntary substitutionary death to save His people from their sins, and was raised bodily from the dead and exalted to the right hand of God the Father.
- F. **Salvation.** We believe that all who are born again by the Holy Spirit receive by faith the Lord Jesus Christ and are justified on the grounds of His shed blood, not because of any works they have done. They are indwelt and sealed by the Spirit until the day of redemption, are secure in Christ, and together form the true Church.
- G. **Return of Christ.** We believe in the personal, bodily, and visible return of the Lord Jesus Christ to judge the world, the bodily resurrection of the just and the unjust, the everlasting punishment of the lost, and the everlasting bliss of the saints.
- H. **Marriage.** "Marriage is to be between one man and one woman, in accordance with the Word of God."

CCS Philosophy of Education

A. True knowledge is impossible without recognition of God (Proverbs 1:7; Romans 1:18-23). God, the Creator of heaven and earth, cannot be rightly separated from history, literature, mathematics, science, or any other academic discipline. The whole range and content of education must be centered on God and His Word, so that students develop a thoroughly Biblical view of all of life.

B. Man's chief purpose is to glorify God and to enjoy Him forever (Psalm 73:25-28; 1 Corinthians 10:31). In His providence and goodness, God has bestowed on mankind the ability to explore, investigate, and discover truths about the universe, in order to exercise dominion over it and to bring Him glory. Christian education must diligently strive to develop each individual's God-given capacities so that they may be used to God's glory.

C. Parents are to bring up their children in the nurture and admonition of the Lord (Deuteronomy 6:4-7; Ephesians 6:4). The primary responsibility for education rests not on the school, but on the parents to whom children are entrusted by God. Parents have a biblical responsibility to provide for their children a distinctively Christian education; nevertheless, it is good that parents associate with others in this task and enlist the aid of Christians especially equipped with the gift of teaching.

CCS Family Partnership Statement

This statement is a clarification of the type of educational service Calvary Classical School offers and the target audience for whom the educational service is intended.

Recognizing parents to be responsible for the education of their children, Calvary Classical School forms a partnership with the home and family. Within the context of this partnership, we seek to educate students and to guide them in the development of a biblical worldview, biblical character, and a biblical lifestyle. The Bible is the document CCS uses to determine what qualities or characteristics portray a biblical worldview, character, and lifestyle.

CCS reserves the right to decline admission or to discontinue enrollment of a student if the atmosphere or conduct within a particular home/family or the activities of the student do not support or are in opposition to the Statement of Faith and the CCS Family Partnership Statement.

Activities that would demonstrate a lack of support for or opposition to the above mentioned statements include, but are not limited to participating in, supporting, or condoning extra-marital sexual immorality, drunkenness, illegal drug use, witchcraft, and the viewing of pornography. (See Galatians 5:16-26, Ephesians 4:17-5:7, Romans 1:18-32.)

Have you read the CCS Statement of Faith? (Page 9) Yes <input type="checkbox"/> No <input type="checkbox"/>
Have you read the Partnership with the Home and Family Statement? (Page 10) Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you agree to support and have your child taught in accordance with the CCS Statement of Faith? Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you agree to support and have your child taught in accordance with the Partnership with the Home and Family Statement? Yes <input type="checkbox"/> No <input type="checkbox"/>
Are there any points in the CCS Statement of Faith and/or the Partnership with the Home and Family Statements that are inconsistent with your convictions? Yes <input type="checkbox"/> No <input type="checkbox"/>
If "yes", please explain.
Have you read the CCS Family and Student Handbook, which is found at the school website www.calvaryclassical.org ? Yes <input type="checkbox"/> No <input type="checkbox"/>
Are there any points of CCS educational philosophy, statements or policies that are inconsistent with your convictions? Yes <input type="checkbox"/> No <input type="checkbox"/>
If so, please explain.
Why do you want your child to attend Calvary Classical School?
How do you think the parents should participate in the education of their children? Be specific.
Is a parent, stepparent, or guardian opposed to a Christian education? Yes <input type="checkbox"/> No <input type="checkbox"/>
How much time does your child watch TV daily? _____ Does he/she have a TV in his/her own bedroom? Yes <input type="checkbox"/> No <input type="checkbox"/> Does he/she have a computer in his/her own bedroom? Yes <input type="checkbox"/> No <input type="checkbox"/>
How much time does your child spend on electronic games daily?

Authorization

We (I) affirm that the information provided in this application is true to the best of our (my) knowledge:

Signature of Parent/Guardian _____ Date _____

Signature of Parent/Guardian _____ Date _____